# 3rd Quarter 2009

# FCC Form 398 Children's Report

Submitted October 10, 2009

KCTV5

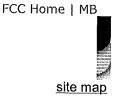
Kansas City, MO





Children's Television Online Filing System

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#### **Submission Confirmation**

Confirmation Number 99822
Call Sign KCTV
Filing Quarter Date 09/30/2009
Filing Date 10/13/2009

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Federal Communications Commission Washington, DC 20554

Approved by OMB 3060-0754

# FCC 398 Children's Television Programming Report

Report reflects information for the filing period ending: 09/30/2009

Call Sign	Channel Nur	mbers			Community of License		
VOTTY 5 (analog)		City		State	County	ZIP Code	
KCTV	24 (digital)		F	Kansas City	MO	Jackson	64128
Licensee Name					remarken en e		
Meredith Co	rporatio	n			an mainteigh through the first destroyed and the second section of the section of the second section of the sect		ad titler de tre de tres en en en ek en
Network Affiliation Nielsen DMA		***************************************	Licensee World Wide Web Home Page Address (if applicable)				
Network CBS Kansas City			www.kctv5.com				
Facility ID	D Previous Call Sign (if applicable)			License Renewal Exp	iration Date		
41230				02/01/2006			

### **Analog Core Programming**

				í
2.		State the average number of hours of Core Programming per week broadcast by the station. See 47 C.F.R. §73.671(c).	0 hours	
3.	(a)	Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. §73.673?	Y	
	a.v	Identify multiplem who were and information in 2(4)	L	

Complete the following for each program that you aired during the past three months that meets the definition of Core Programming. Complete chart below for each Core Program.

[There are no analog core program reports.]

## Non-Core Educational and Informational Programming

5. Complete the following for each program that you aired during the past three months that is specifically designed to meet the educational and informational needs of children ages 16 and under, but does not meet one or more elements of the definition of Core Programming. See 47 C.F.R. §73.671. Complete chart below for each additional such educational and informational program.

[There are no analog non-core program reports.]

## **Sponsored Core Programming**

6. List Core Programs, if any, aired by other analog stations that are sponsored by the Licensee and that meet the criteria set forth in 47 C.F.R. §73.671. Also indicate whether the amount of total Core Programming broadcast by another station increased.

[There are no analog sponsored core program broadcast reports.]

[There are no analog sponsored core program detail reports.]

#### **Digital Core Programming**

7.	(a)	State the average number of hours of Core Programming per week broadcast by the station on its main program stream.	3 hours
	(b)	Did the Licensee broadcast on its main digital program stream the same Children's Core Programming provided on its analog channel?	<b>Y</b>
	(c)	If Yes to 7(b), the Licensee certifies that the representations and children's program information provided with respect to its analog channel apply equally with respect to its main digital program stream.	Y
		If No to 7(e), submit as an Exhibit a Statement of Explanation.	
8.	(a)	State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream.	0 hours
	(b)	State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. §73.671.	0 hours
ŧ.	(a)	Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of	• •

(b) Identify publishers who were sent information in 9(a).

The CBS Television Network provides information identifying the core program it supplies to stations affiliated with the Network, including an indication of the target child audience, to the following publishers of program guides: TV Guide, TV Data Technologies, Tribune Media Services, and Kidsnet Media Guide and News.

10. Complete the following for each program that you aired during the past three months that meets the definition of Core Programming. Complete chart below for each Core Program.

	Title of Digital Core Program #1		***************************************	Origi	nation	
Saturdays 10am (7/4/09 - 9/12/09)  Length of Program  Age of Target Audience From To Require	CAKE	NETWORK			TWORK	
Length of Program  Age of Target Audience F/I Symbol U From To Require	Regular Schedule Total Times Ai		Aired at Regularly Scheduled Time Number of I		per of Pre-emptions	
Age of Target Audience F/I Symbol U From To Require	Saturdays 10am (7/4/09 - 9/12/09) 10					***************************************
	Length of Program		Age of Target Audience EA S		E/I Symbol Used As	
	30 minutes		From	*************************************		Required
8 years 12 years y			8 years	12 years		Y

Describe the educational and informational objective of the program and how it meets the definition of Core Programming

CAKE is a live-action show-within-a-show about a teenage girl by the name of Cake, who, with the help of three friends, produces a cable access show. The series is designed to provide the viewers with two integrated levels of educational and informational experiences. On one level, each episode provides actual instruction regarding specific activities, with hands-on examples related to the design and use of various fabrics, the making of clothes, the crafting of useful home, school, play, and household items, and other forms of creative expression. The other level in the episode provides an opportunity for the viewers to learn about social and emotional themes such as the value of honesty, the importance of personal worth and self-esteem, the meaning of friendship, the value of having a healthy life-style, and other prosocial concepts that are developmentally appropriate for this age-group. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

Total Times Aired Number of Preemptions for other than Breaking News						
11 1						
. Preemption #1						
Date Preempted/Episode # If rescheduled, date and time reschedule						
9/5/09 9/5/09, 8am						
If rescheduled, were promotional efforts made to notify the public of rescheduled date and time?						
Reason for Preemption SPORTS						
	If rescheduled, date and time reschedule  9/5/09, 8am  otional efforts made to notify the public of rescheduled date and time?					

1	T36 - 4 D - 4 1 C D - 4 2	}	
	Title of Digital Core Program #2	Origination	
-	HORSELAND	NETWORK	
- 1		NEIWORK	
1			
- 1		į	
	,	į.	

Regular Schedule		Total Time	es Aired at Regularly Sche	duled Time	No	umber of Pre-emptions	
Saturdays 1030am (7/4	/09 - 9/12/09)	10	relation of the second of the			amort of Pie-emptions	
Length of Program	CONTRACTOR		Age of Target Audience				
30 minutes	30 minutes			To		E/I Symbol Used As Required	
			9 years	11 years		Y	
Describe the educational and informationa				Cathara an Anna an Ann			
horse whose personaling integrating the person themes. Horseland is at the social interaction adolescents. From this respect, and competiting guidelines for better and develop. This process.	ted series about five es a farm called Horse ty is similar to its or hality of the main charalso a "coming of age" as, hopes, dreams, and is background, the expension emerge to provide to understanding many of gram is specifically desired and informing of core Programming as	wher's. Ho racters are series in even fear riences of the young the life-esigned to	rseland and i in the seland and i in a seland and i in a seland i in a s	n character ts unique a ve to reinf s experience up of culturing, comprosocial and a need to lear educational	s has oproa orce e and cally mise, emoti on as and	s a special ach of prosocial d learn from diverse friendship, onal they grow	
Total Times Aired Number of Preemptions for other than Breaking			ing News	Number of Preemptions Rescheduled			
11 1			1			***************************************	
	Preemption #				***********		
Date Preempted/Episode # If rescheduled, date and time resc			le	Is the rescheduled date the second home?			
9/5/09 9/5/09, 830am			ACCOUNTS OF THE PROPERTY OF TH	A			
If rescheduled, were promotional efforts made to notify the public of rescheduled da			nd time?				
Reason for Preemption SPORTS					Marie Constitution of the		
Tide of Divide Co.					***************************************	this fifther from the contract of the contract	
Title of Digital Core Program #3					Origina	ation	
DINO SQUAD			1			NETWORK	
			l Times Aired at Regularly Scheduled Time			Number of Pre-emptions	
Saturdays 11am (7/4/09	9			***************************************			
Length of Program			Age of Targ	et Audience	***************************************	E/I Symbol Used As	
30 minutes			From	To Required  11 years Y			
Describe the education of the state of the s		***************************************	9 years			Y	
Describe the educational and informational obj					an a	***************************************	
DINO SQUAD is an animate	ed program focusing on	a group d	of fire andin-				

DINO SQUAD is an animated program focusing on a group of five ordinary, but diverse teenagers, who, through an unusual accident, become contaminated with a substance that allows them to morph from humans into various species of dinosaurs. Their science teacher, with full knowledge of their parents and with a few special abilities of her own, becomes their mentor. Her tasks are to help them maneuver through the experiences of the high school years, with its social, emotional, educational, recreational, and teenage angst, and to guide them as they stand up for informational themes related to specific pro-social concepts, life-lessons, and/or selected groups of facts drawn from a variety of fields of study. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as

Total Times Aired	Number of Preemptions for other than Breaking News	Number of Preemptions Rescheduled
4.4		reamost of Freemphons Rescheduled
11	2	2
		4
	Preemption #1	
Date Preempted/Episode #		
	If rescheduled, date and time reschedule	Is the rescheduled date the second home?
•		

9/5/09	Y	
If rescheduled, were p	Y	
Reason for Preemption		
	Preemption #2	
Date Preempted/Episode #	Is the rescheduled date the second home?	
9/12/09	Y	
If rescheduled, were pr	${f Y}$	
Reason for Preemption	SPORTS	

Title of Digital Comp. 114	******************					
Title of Digital Core Program #4				Origination	n	
SUSHI PACK	75000 marks bloom on 1000 and			NETWO	RK	
		Total Times Aired at Regularly Scheduled Time			Number of Pre-emptions	
Saturdays 1130am (7/4/09 - 9/12/09)	9			n na marana na manana na marana na maran	***************************************	
Length of Program		Age of Targ	et Audience	E/	I Symbol Used As	
		Essas	***	***************************************	Required	

9 years

11 years

Y

Describe the educational and informational objective of the program and how it meets the definition of Core Programming

30 minutes

SUSHI PACK is an animated series featuring an unlikely group of superheroes consisting of four small pieces of Sushi, and a tube of mustard. Through an accident involving an irradiation process, these characters are brought to life, and dedicate themselves to fighting crime, injustice, and helping those in need. The themes integrated into the episodes of SUSHI PACK are associated with the teaching of certain positive social behaviors and skills to children. The major educational objectives of the program are to have young viewers learn some important life-lessons related to such traits as loyalty, honesty, and self-confidence, and such behaviors as teamwork problem-solving and cooperation. The program seeks to help children understand that these are every day pro-social attitudes and behaviors that can be modeled and used by them at home and among their friends. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

Total Times Aired	Number of Preemptions for other than Breaking News	Number of Preemptions Rescheduled
11	2	2
	Preemption #1	
Date Preempted/Episode #	If rescheduled, date and time reschedule	Is the rescheduled date the second home?
9/5/09 9/5/09, 930am		Y
If rescheduled, were pr	${f Y}$	
Reason for Preemption		
	Preemption #2	
Date Preempted/Episode #	If rescheduled, date and time reschedule	Is the rescheduled date the second home?
9/12/09 9/12/09, 930am		Y
If rescheduled, were pro	motional efforts made to notify the public of rescheduled date and time?	Y
Reason for Preemption	SPORTS	

1

STRAWBERRY SHORTCAKE				NET	WORK
Regular Schedule	Total Times Aired at Regularly Scheduled Time N			Numbe	er of Pre-emptions
Sundays 7am (7/5/09 - 9/12/09)	11				and the second s
Length of Program		Age of Tar	get Audience		E/I Symbol Used As
30 minutes		From	То		Required
		3 years	6 years	3	Y
Describe the educational and informational objective of the program and	how it meets the definition of Co	re Programming	and the second section of the second	· «	·

In this series, Strawberry Shortcake, a curious, self-confident leader, narrates stories of her and her friends' adventures in the richly-imagined world of Strawberry Land. Using her many positive qualities, Strawberry helps her friends, who share her values but not necessarily her ability to take a broader view, to see beyond their own self-interest. The themes of the stories are designed to have particular relevance for young viewers, focusing on such issues as friendship, fear, self-confidence, sportsmanship, trust and shyness. The pro-social messages flow naturally from the narrative, as the characters experience concrete (positive and negative) consequences of their actions. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

Title of Digital Core Program #6			Origination		
CARE BEARS: ADVENTURES IN CARE-A-LOT	1			NET	WORK
Regular Schedule	Total Times Aired at Regularly Scheduled Time Number of Pre-emptions  11			er of Pre-emptions	
Sundays 730am (7/5/09 - 9/12/09)					
Length of Program		Age of Tar	get Audience		E/I Symbol Used As
30 minutes		From	To	_	Required
		5 years	7 years		Y

Describe the educational and informational objective of the program and how it meets the definition of Core Programming

Care Bears are a group of funny, colorful bears, each with a special way of caring and a belly badge, which unleashes that bear's special caring power. The bears use their caring hearts and their belly badges to help each other and to thwart the evil plots of Grizzle, a bad bear with his own flying lair. Each Care Bears episode is designed to foster children's "emotional intelligence," defined by psychologist Daniel Goleman and other researchers as skill in five areas: knowing one's emotions; managing one's emotions; motivating oneself; recognizing emotions in others; and handling relationships. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

Title of Digital Core Program #7			**************************************	· · · · · ·	MATERIAL PROPERTY OF THE PROPE	
		Origination				
BUSYTOWN MYSTERIES - I		NE'	TWORK			
Regular Schedule	Total Times Aired at Regularly Scheduled Time Number of Pre-emptions			ber of Pre-emptions		
Saturdays 10am (7/5/09 - 9/12/09)	2					
Length of Program		Age of Target Audience		<u> </u>	E/I Symbol Used As	
30 minutes		From	To 7 years		Required	
		3 years			Y	
Describe the educational and informational objective of the program and how it	t meets the definition of Co	ore Programming	***************************************	***************************************		

Inspired by the beloved works of best-selling children's author Richard Scarry, Busytown Mysteries brings the popular adventures of Busytown to preschoolers with an educational, problem-solving twist. Children can follow classic characters such as Huckle, Sally and Lowly as they scour Busytown on fun-filled adventures looking for answers to life's puzzles. Each episode focuses on fostering viewersâ?? problem solving abilities, as the characters use their

skills of observation to collect facts, draw inferences from those facts, and ultimately reach conclusions. Each episode also develops vocabulary through words and concepts that are part of the episode's overall theme. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

Title of Digital Core Program #8	***************************************		***************************************		
NOOUDONY AND THE COMMENT OF THE COMM		Origination			
NOONBORY AND THE SUPER SEVEN - I				NE	TWORK
Regular Schedule	Total Times Aired at Regularly Scheduled Time Number of Pre-emptic			iber of Pre-emptions	
Saturdays 1030am (7/5/09 - 9/12/09)	2			······································	in distribution (1974) il distribution (1984)
Length of Program		Age of Tar	get Audience		E/I Symbol Used As
30 minutes		From	То		Required
		3 years	6 years	***********	Y
Describe the educational and informational objective of the program and how it m	neets the definition of Co	ara Pragramaina	Account of the second of the s		AND THE RESERVE OF THE PROPERTY OF THE PROPERT

educational and informational objective of the program and how it meets the definition of Core Programming

Noonbory and the Super Seven follows the adventures of a team of animated characters, who represent dynamic forms of the five senses, and their leader Noonbory, who engages them all to work together as a team. On an episode by episode basis, the borys highlight instances in which assistance, cooperation and leadership result in success, while a group of mischief makers, called Gurys, demonstrate how taking greedy, selfish and deceptive actions leads to problems. Major educational objectives of the program include: encouraging viewers to develop positive personal qualities and pro-social behaviors including helpfulness, kindness, generosity, initiative, compassion and leadership; teaching viewers to critically assess and value their own capabilities and skills; and aiding viewers to accept and appreciate the competencies and differences in others. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

Title of Digital Core Program #9		***************************************		Orio	ination	
BUSYTOWN MYSTERIES - II		***************************************	<del> </del>			
Regular Schedule				NE'	rwork	
	Total Times Aired at Regularly Scheduled Time N			Num	Number of Pre-emptions	
Saturdays 11am (7/5/09 - 9/12/09)	2			<u> </u>		
Length of Program		Age of Target Audience E/I		E/I Symbol Used As		
30 minutes		From	To 7 years		Required	
		3 years			Y	
Describe the educational and informational objective of the program and how it	t meets the definition of Co	re Programming	L	l	2000 St. 100 S	

Inspired by the beloved works of best-selling children's author Richard Scarry, Busytown Mysteries brings the popular adventures of Busytown to preschoolers with an educational, problem-solving twist. Children can follow classic characters such as Huckle, Sally and Lowly as they scour Busytown on fun-filled adventures looking for answers to life's puzzles. Each episode focuses on fostering viewers' problem solving abilities, as the characters use their skills of observation to collect facts, draw inferences from those facts, and ultimately reach conclusions. Each episode also develops vocabulary through words and concepts that are part of the episode's overall theme. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

Title of Digital Core Program #10		
		Origination
SABRINA: THE ANIMATED SERIES		NETWORK
Regular Schedule	Total Times Aired at Regularly Scheduled Time	Number of Pre-emptions
Saturdays 1130am (7/5/09 - 9/12/09)	2	. Contour of the english
	l l	i

			i	
	Length of Program	Age of Targ	get Audience	E/I Symbol Used As
	30 minutes	From	То	E/I Symbol Used As Required
-		7 years	12 years	Y
-	Describe the educational and informational objective of the program and builting			

Describe the educational and informational objective of the program and how it meets the definition of Core Programming

The animated series, "Sabrina," involves the adventures of a modern, early adolescent girl who is part human and part witch. Sabrina has magical powers that must be kept a secret and also under control. While Sabrina is not your typical girl, the familial, social, peer-group, and school-related issues she experiences all serve as educational and instructional life-lessons for viewers, as they reflect many of the same learning experiences and teenage challenges faced by children today. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

Title of Digital Core Program #11			**************************************	Orioi	
BUSYTOWN MYSTERIES - III		Origination			
		NET	WORK		
Regular Schedule	Total Times Aired at Regularly Scheduled Time Number of Pre-emptions 2			per of Pre-emptions	
Sundays 7am (9/20/09 - 9/27/09)				1	
Length of Program		Age of Tai	get Audience	1	E/I Symbol Used As
30 minutes		From	То		Required
		3 years	7 years	3	Y
Describe the educational and informational objective of the program and ho	ow it meets the definition of Co	ore Programming			

Inspired by the beloved works of best-selling children's author Richard Scarry, Busytown Mysteries brings the popular adventures of Busytown to preschoolers with an educational, problem-solving twist. Children can follow classic characters such as Huckle, Sally and Lowly as they scour Busytown on fun-filled adventures looking for answers to life's puzzles. Each episode focuses on fostering viewers' problem solving abilities, as the characters use their skills of observation to collect facts, draw inferences from those facts, and ultimately reach conclusions. Each episode also develops vocabulary through words and concepts that are part of the episode's overall theme. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

Title of Digital Core Program #12		Origination		
The second secon	The second secon		NET	WORK
Total Times Aired at Regularly Scheduled Time Number of Pre-emption 2			DET Of Pre-emptions	
				Annual Company of the
	Age of Ta	rget Audience	***************************************	E/I Symbol Used As
	From	То		Required
30 minutes		6 years	6 years Y	
		2 Age of Tai	Age of Target Audience From To	Total Times Aired at Regularly Scheduled Time Number 2  Age of Target Audience From To

e the educational and informational objective of the program and how it meets the definition of Core Programming

Noonbory and the Super Seven follows the adventures of a team of animated characters, who represent dynamic forms of the five senses, and their leader Noonbory, who engages them all to work together as a team. On an episode by episode basis, the borys highlight instances in which assistance, cooperation and leadership result in success, while a group of mischief makers, called Gurys, demonstrate how taking greedy, selfish and deceptive actions leads to problems. Major educational objectives of the program include: encouraging viewers to develop positive personal qualities and pro-social behaviors including helpfulness, kindness, generosity, initiative, compassion and leadership; teaching viewers to critically assess and value their own capabilities and skills; and aiding viewers to accept and appreciate the competencies and differences in others. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

Does the Licensee certify that at least 50% of the Core Programming counted toward meeting the additional programming guideline (applied to free video programming aired on other 11. Does the excense ecentry that at least 50% of the Core regulationing counted toward incerting the additional programming guideline (apprica to the vinco programming area on other than the main program stream) did not consist of program episodes that had already aired within the previous seven days either on the station's main program stream or on another of the station's free digital program streams?

If No, submit as an Exhibit a Statement of Explanation setting forth the number of repeats in excess of the repeat limit and the times and dates the episodes involved were aired.

Y

# Non-Core Educational and Informational Programming

Complete the following for each program that you aired during the past three months that is specifically designed to meet the educational and informational needs of children ages 16 and under, but does not meet one or more elements of the definition of Core Programming. See 47 C.F.R. §73.671. Complete chart below for each additional such educational and information 12.

[There are no digital non-core program reports.]

# **Sponsored Core Programming**

List Core Programs, if any, aired by other stations that are sponsored by the Licensee and that meet the criteria set forth in 47 C.F.R. §73.671. Also indicate whether the amount of total Core 13.

[There are no digital sponsored core program broadcast reports.]

[There are no digital sponsored core program detail reports.]

#### Other Matters

Complete the following for each analog and digital program that you plan to air for the next quarter that meets the definition of Core Programming. Complete chart below for each Core 14. Program, identifying whether it is to be broadcast on the station's analog or digital channel or both channels.

Title of Planned Core Program #1		***************************		
DIOVACIAN ANTONNA	Origination			
BUSYTOWN MYSTERIES - I	NETWORK			
Regular Schedule	Total Times to be Aire	d		
Saturdays 10am (10/3/09-12/26/09)	13	and the contract of the contra		
Length of Program				
	Age of Tar	Age of Target Audience		
30 minutes	From	To		
	3 years	7 years		
Describe the educational and informational objective of the program and how it meets the definition of Cor	e Programmina			

objective of the program and how it meets the definition of Core Programming

Inspired by the beloved works of best-selling children's author Richard Scarry, Busytown Mysteries brings the popular adventures of Busytown to preschoolers with an educational, problem-solving twist. Children can follow classic characters such as Huckle, Sally and Lowly as they scour Busytown on fun-filled adventures looking for answers to life's puzzles. Each episode focuses on fostering viewers' problem solving abilities, as the characters use their skills of observation to collect facts, draw inferences from those facts, and ultimately reach conclusions. Each episode also develops vocabulary through words and concepts that are part of the episode's overall theme. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the

Title of Planned Core Program #2	
	Origination
NOONBORY AND THE SUPER SEVEN - I	NETWORK
Regular Schedule	Total Times to be Aired
Saturdays 1030am (10/3/09-12/26/09)	Total Times to be Aired
Management of the second secon	13
Length of Program	Age of Target Audience
	The second secon

30 minutes	From	То	
	3 years	6 years	
Describe the educational and informational objective of the program and how it meets the definition of Core Programming	**************************************	***************************************	

Noonbory and the Super Seven follows the adventures of a team of animated characters, who represent dynamic forms of the five senses, and their leader Noonbory, who engages them all to work together as a team. On an episode by episode basis, the borys highlight instances in which assistance, cooperation and leadership result in success, while a group of mischief makers, called Gurys, demonstrate how taking greedy, selfish and deceptive actions leads to problems. Major educational objectives of the program include: encouraging viewers to develop positive personal qualities and pro-social behaviors including helpfulness, kindness, generosity, initiative, compassion and leadership; teaching viewers to critically assess and value their own capabilities and skills; and aiding viewers to accept and appreciate the competencies and differences in others. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

Title of Planned Core Program #3			
Ante of 1 families Core Frogram #5	Origination		
BUSYTOWN MYSTERIES - II	NETWORK	NETWORK	
Regular Schedule	Total Times to be Ai	Total Times to be Aired	
Saturdays 11am (10/3/09-12/26/09)	13	ale e construir de la construir	
Length of Program	Age of Ta	Age of Target Audience	
30 minutes	From	To	
	3 years	7 years	
Describe the educational and informational objective of the program and how it meets the definition of Core	Programming		

Inspired by the beloved works of best-selling children's author Richard Scarry, Busytown Mysteries brings the popular adventures of Busytown to preschoolers with an educational, problem-solving twist. Children can follow classic characters such as Huckle, Sally and Lowly as they scour Busytown on fun-filled adventures looking for answers to life's puzzles. Each episode focuses on fostering viewers' problem solving abilities, as the characters use their skills of observation to collect facts, draw inferences from those facts, and ultimately reach conclusions. Each episode also develops vocabulary through words and concepts that are part of the episode's overall theme. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the

Title of Planned Core Program #4			
		Origination	
SABRINA: THE ANIMATED SERIES		NETWORK	
Regular Schedule	**************************************	Total Times to be Ai	red
Saturdays 1130am (10/3/09-12/26/09)		13	
Length of Program		Age of Target Audience	
30 minutes		From	То
		7 years	12 years
Describe the educational and informational objective of the program and how it meets the definition of Core Prog	ramming		<b></b>

The animated series, "Sabrina," involves the adventures of a modern, early adolescent girl who is part human and part witch. Sabrina has magical powers that must be kept a secret and also under control. While Sabrina is not your typical girl, the familial, social, peer-group, and school-related issues she experiences all serve as educational and instructional life-lessons for viewers, as they reflect many of the same learning experiences and teenage challenges faced by children today. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

	Title of Planned Core Program #5		
		Origination	
,			

Commission's rules.

BUSYTOWN MYSTERIES - III	NETWORK	NETWORK	
Regular Schedule	Total Times to be Aired	Total Times to be Aired	
Sundays 7am (10/4/09-12/27/09)	13	13	
Length of Program	Age of Target Audience	Age of Target Audience	
30 minutes	From	То	
	3 years 7 y	ears.	
Describe the educational and informational objective of the program and how it mosts the definition of Company			

Inspired by the beloved works of best-selling children's author Richard Scarry, Busytown Mysteries brings the popular adventures of Busytown to preschoolers with an educational, problem-solving twist. Children can follow classic characters such as Huckle, Sally and Lowly as they scour Busytown on fun-filled adventures looking for answers to life's puzzles. Each episode focuses on fostering viewers' problem solving abilities, as the characters use their skills of observation to collect facts, draw inferences from those facts, and ultimately reach conclusions. Each episode also develops vocabulary through words and concepts that are part of the episode's overall theme. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

Origination	
NETWORK	00-00-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-
Total Times to be Aired	
13	
Age of Target Audience	
From	To
3 years	6 years
<u></u>	3 years

Describe the educational and informational objective of the program and how it meets the definition of Core Programming

Noonbory and the Super Seven follows the adventures of a team of animated characters, who represent dynamic forms of the five senses, and their leader Noonbory, who engages them all to work together as a team. On an episode by episode basis, the borys highlight instances in which assistance, cooperation and leadership result in success, while a group of mischief makers, called Gurys, demonstrate how taking greedy, selfish and deceptive actions leads to problems. Major educational objectives of the program include: encouraging viewers to develop positive personal qualities and pro-social behaviors including helpfulness, kindness, generosity, initiative, compassion and leadership; teaching viewers to critically assess and value their own capabilities and skills; and aiding viewers to accept and appreciate the competencies and differences in others. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

Does the Licensee publicize the existence and location of the station's Children's Television Programming Reports (FCC 398) as required by 47 C.F.R. §73.3526(e)(11)(iii)?

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16. Identify the licensee's children's programming liaison.

Name		Telephone Number	
Erin Mahoney		913-677-7150	
Address		E-mail Address	
4500 Shawnee Mission Parkway		erin.mahoney@meredith.com	
City	State	ZIP Code	
Fairway KS		66205	

17. Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other non-core educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. §73.671, NOTES 2 and 3.

The Station did not broadcast an analog signal during this quarter. The licensee's response to Question 7(b) therefore assumes that the Station's current main program stream serves as the equivalent to the Station's former analog channel.

WILLFUL FALSE STATEMENTS MADE ON THIS FORM ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. CODE, TITLE 18, SECTION 1001), AND/OR REVOCATION OF ANY STATION LICENSE OR CONSTRUCTION PERMIT (U.S. CODE, TITLE 47, SECTION 312(a)(1)), AND/OR FORFEITURE (U.S. CODE, TITLE 47, SECTION 503).

I certify that the statements in this application are true, complete, and correct to the best of my knowledge and belief, and are made in good faith.

		NAME OF THE PARTY
	Name of Licensee	Signature
	Meredith Corporation	4
		1 n. all. 12 00 .
	Date	Malurely
		(1)
	10/10/2009	
-		

FCC Form 398 March 2006

### CERTIFICATION OF COMPLIANCE WITH CHILDREN'S TELEVISION COMMERCIAL LIMITS July 1, 2009 – September 30, 2009

During the above period, the CBS Television Network ("CBS"), a unit of CBS Corporation, disseminated to its owned and affiliated stations the following weekly programs originally produced and broadcast primarily for an audience of children 12 years of age and under:

CARE BEARS
STRAWBERRY SHORTCAKE
CAKE
HORSELAND
SUSHI PACK
DINO SQUAD
BUSYTOWN MYSTERIES - I
NOONBORY & THE SUPER 7 - I
BUSYTOWN MYSTERIES - II
SABRINA: THE ANIMATED SERIES
BUSYTOWN MYSTERIES - III
NOONBORY & THE SUPER 7 - II

All of these programs were disseminated for weekend broadcast by CBS affiliates and owned stations.

I hereby certify that the children's programming disseminated by CBS during the period July 1, 2009 through September 30, 2009, was formatted to contain no more than the maximum amount of commercial time permitted under the Communications Act, as amended, 47 U.S.C. §303a, and 47 C.F.R. §73.670(a)-(d). Specifically, I certify that, in the form and sequence in which the programming was disseminated by CBS to its owned and affiliated stations for broadcast:

- (1) Each hour of weekend children's programming (containing either one hour-long program or two consecutive half-hour programs) contained no more than ten and one-half minutes (10:30) of network commercials and was formatted to contain no commercials supplied by the local station;
- When, due to preemptions, the network disseminated during the weekend a half-hour children's program which was not part of an hour's block of children's programming, that program contained no more than five minutes fifteen seconds (5:15) of network commercials and was formatted to contain no commercials supplied by the local station.

Matthew Margo Senior Vice President

lather

CBS Program Practices, New York

CBS Television Network

Date: September 30, 2009